

Dear Occupational Therapy Applicant,

Thank you for your interest in Husson University and the School of Occupational Therapy program. We recognize that this is a major investment in your career and are pleased that you are considering enrolling at Husson in order to pursue your educational and professional goals.

Husson University offers a five year BS-MS Occupational Therapy program and a three year MS program. Most of our students are in the BS-MS track and declare Occupational Therapy as their major in their first two years of study. Classes are scheduled from Monday through Friday and are not on-line.

Professional courses start in earnest in the third year. We normally have some openings available for individuals who already hold a BA or BS in another field once they have completed the prerequisite courses. All MS students have a fall semester start date. The number of applications we receive for the professional phase of study generally exceeds the number of available seats so it is important that all materials are completed and submitted according to instructions.

As part of the application process you must fill out and sign the **enclosed self-assessment form detailing the pre-requisites you have completed**. The School of Occupational Therapy cannot review incomplete applications and does not offer conditional acceptance or acceptance contingent on completion of the listed pre-requisite courses. A critical aspect of having a completed file is submission of the self-assessment form. Please see below for students who are enrolled in spring courses and for consideration of late acceptances for those completing pre-requisite courses during the summer.

To help you assess course equivalencies, Husson University course descriptions are attached for your reference. In addition to the completed self-assessment form, **you must submit course descriptions for each course you list**. Course descriptions are typically available on websites of colleges and universities. We will compare course descriptions you submit to make the final determination. It is important that pre-requisite courses are comparable to assure that you are prepared for the professional phase of study. You must have earned a grade of "C+" or better in the pre-requisite courses for us to consider the learning outcomes to have been met. Please also note that an overall minimum GPA of 3.0 is required.

If you are enrolled in prerequisite courses in the spring semester and the grades will not be submitted by May 1st please get your grades to us by May 15th. If an official transcript cannot be sent by the 15th please send an unofficial electronic transcript to us by May 15th so we have those grades when we review applications.

Please make careful note of the following time line:

Applications must be complete by May 1st. Transfer students begin classes in the fall semester. We will review applications in May and inform you of our decision prior to June 1st. If you are accepted for the fall semester you must pay a tuition deposit by June 1st. If we do not receive your deposit in a timely fashion we will remove your name from the fall class and offer your seat to the next qualified applicant.

If you are not initially accepted, we may place your name on the waiting list. We will inform you by August 5th if we can offer you a position for the fall semester. Pending the availability of seats, if you are completing prerequisite courses in the summer and we receive your grades for summer courses by July 31st, we will consider your application for late acceptance and notify you by August 5th of our decision.

Late acceptance students will have two weeks to submit a tuition deposit to secure their seat in the fall class.

Once again, thank you for your application. We are grateful that you have chosen to apply to Husson University and we will do our best to respond to your application within the time frame as outlined. If there are any delays, it is because we wish to provide fair consideration to all applicants. Please feel free to contact me if you have questions or concerns.

Sincerely,

A handwritten signature in cursive script that reads "Laurie Mouradian".

Laurie Mouradian, ScD, OTR/L
Program Director
School of Occupational Therapy
Husson University
Bangor, ME
mouradianl@husson.edu

Applicant Self-Assessment of Prerequisites Courses for

MASTER OF SCIENCE IN OCCUPATIONAL THERAPY, HUSSON UNIVERSITY

MS 132 Probability and Statistics

Date Completed _____ Institution _____ Course # & Title _____ Grade _____

SC 224 Research Design

Date Completed _____ Institution _____ Course # & Title _____ Grade _____

PY 111 General Psychology

Date Completed _____ Institution _____ Course # & Title _____ Grade _____

PY 141 Human Growth and Development

Date Completed _____ Institution _____ Course # & Title _____ Grade _____

PY 232 Abnormal Psychology

Date Completed _____ Institution _____ Course # & Title _____ Grade _____

SC 221 Anatomy and Physiology I

Date Completed _____ Institution _____ Course # & Title _____ Grade _____

SL 221 Anat/Physiology Lab I

Date Completed _____ Institution _____ Course # & Title _____ Grade _____

SC 222 Anatomy and Physiology II

Date Completed _____ Institution _____ Course # & Title _____ Grade _____

SL 222 Anatomy/Physiology Lab II

Date Completed _____ Institution _____ Course # & Title _____ Grade _____

SY 201 Principles of Sociology or SY222 Cultural Anthropology

Date Completed _____ Institution _____ Course # & Title _____ Grade _____

University	Dates Attended	GPA Hours	Overall GPA	Quality Points (hours X GPA)
Overall GPA =Total Quality Points ÷ Total Credit Hours:		Total Credit Hours:		Total Quality Points:
_____		_____		_____

Applicant Signature _____ **Date** _____

HUSSON UNIVERSITY COURSE NUMBERS AND COURSE DESCRIPTIONS

MS 132 Probability and Statistics This course is an introduction to the theory and application of probability and statistical analysis. Both descriptive and inferential techniques will be studied, with emphasis placed on statistical sampling and hypothesis testing. Also considered will be linear regression, contingency table analysis, and decision-making under uncertainty.

SC 224 Research Design This course introduces basic concepts and skills needed for understanding and conducting research in the social, educational and health sciences. Students will receive a basic introduction to the fundamentals of research—what it involves, what types exist, and how to design and conduct such research. Examined are the essential terms and concepts of research necessary for students to critically evaluate research literature, develop solid research questions, and plan simple research projects. Active engagement with the research process will occur through class participation, exercises, literature reviews, development of research questions, and creation of inquiry strategies for answering research questions.

PY 111 General Psychology This is a scientifically based introduction to the discipline of psychology. It examines the study of basic patterns of behavior including motivation, learning, emotions, the physiological basis of behavior, human growth and development, personality theory and measurement, and abnormal and deviant behavior.

PY 141 Human Growth and Development This course includes physiological processes of development including conception, prenatal growth, birth, maturation, and aging, provide a framework for examining the cognitive, affective and social development of the individual during his/her life-span.

PY 232 Abnormal Psychology This is a comprehensive course focusing on the better understanding of the field as an area of active inquiry both in clinical practice and in research. A complete presentation of the most important theoretical models along with topics that reflect contemporary interests are examined. Developmental perspectives along with current views of abnormality and current treatment approaches are studied.

SC 221 Anatomy and Physiology I and SL 221 Anatomy/Physiology Lab I This course provides an in-depth understanding of the structures and functions of the human body and its parts. The course begins with the organization of the human body and descriptive terminology relating to various segments of the body. Cellular anatomy and physiology and study of tissues lead to the study of the organ systems. Topics included in the course are skin, the skeletal system, joints, the nervous system, and muscle.

SC 222 Anatomy and Physiology II and SL 222 Anatomy/Physiology Lab II

Description: This course is a continuation of Anatomy and Physiology I. The course will provide a thorough understanding of structure-function relationships down to the molecular level. The semester will cover the special senses, blood, the cardiovascular system, lymphatics, the respiratory system, the digestive system, the urinary system, the endocrine system, and reproduction.

SY 201 Principles of Sociology –OR–

This course is an introduction to the study of society and the interaction of individuals within society. It is a prerequisite for all other courses in sociology. Topics studies include basic sociological theory and concepts, socialization, cultures, institutions, patterns of social structure, and social change. Some emphasis is placed on cultural relativity in modern society and the implications of cultural differences for business.

–OR– SY 222 Cultural Anthropology

Description: This course is an introduction to the fundamental concepts and perspectives of culture. It surveys the dynamics of cultural evolution and its significance to civilization. Special attention will be directed towards the geographical basis of culture, the origins of civilization, the structure of civilization and culture - economic, political, familial, and religious structures and factors that lead to the demise of civilization.

The above course numbers, course titles, and course descriptions are from the Husson University catalog. They have been provided to you as a guide to assist you in determining whether you have met these prerequisites. When submitting this Assessment, you must provide a copy of the course number, course title, and the course description from the institution you took the course. We will make the final determination whether the course you submit is comparable.